Topics and Themes for the Teacher Workshop
Saturday, March 4, 2017
Union South, University of Wisconsin-Madison

Various sections of the program will be led by members of the planning group:
Laura Koebel, Lou Kindschi, Jane Thompson, Kate Mitchell, Sandra Kowalczyk, and Henry Wend
See reverse side for details

9 a.m. Welcome and Introductions
Gilles Bousquet, Chair, The State Superintendent’s Statewide International Education Council
Scott Jones, Special Assistant to the State Superintendent

9:15 – 9:45 The Global Education Achievement Certificate: Aspiration, Challenges, and Reality
Gerhard Fischer

10 a.m. Implementation Round Tables (Three rotations per participant)
Table 1: Global Education Courses (Leaders: Laura Koebel and Lou Kindschi)
Table 2: The Arts (Leader: Kate Mitchell)
Table 3: Student Inquiry and the formation of global scholarship (Leader: Jane Thompson)
Table 4: Literacy and independent study (Leader: Sandra Kowalczyk)
Table 5: Community Connections (Leader: Henry Wend)

12 noon Lunch

1 p.m. Building a K – 12 Global Education Program
Henry Wend

1:30 p.m. Holistic Internationalization: Curriculum, Diversity and Engagement
Geoff Bradshaw, Director of International Education, Madison College

2 p.m. Coordinating the GEAC at Pewaukee High School
Ryan Corder, Spanish Teacher

2:30 Comments, Feedback, Debriefing

3:30 p.m. Adjourn

Co-sponsored by:
UW-Madison Wisconsin International Scholars (WISc) Program, ISS International Reach, Language Institute; Institute for Regional and International Studies (IRIS)
• All beginning and end times are flexible with two exceptions: We start on time at 9 a.m. and end on time at 3:30 p.m.

• The goal is to allow time for conversation and input from as many participants as possible.

• The round table sessions will run as follows:

  o Participant rotates through three sessions of their choice. Each session will be repeated three times and lasts twenty minutes plus ten minutes discussion time.
  o There will be conversation about each topic and discussion before lunch, but more concluding comments will be possible at the end of the day.
  o Please move on to a different table if your first choice is too full. We have about 70 session participants and therefore need to have about 14 participants at each table.

• We are trying to develop the GEAC into the best possible global education program. This program is built and strengthened by all of us.

• Lunch boxes will be served at noon. There will be time for conversation at that point as well as an opportunity to watch some or all of the lunchtime presentation at the student event next door.