

GLOBAL COMPETENCE

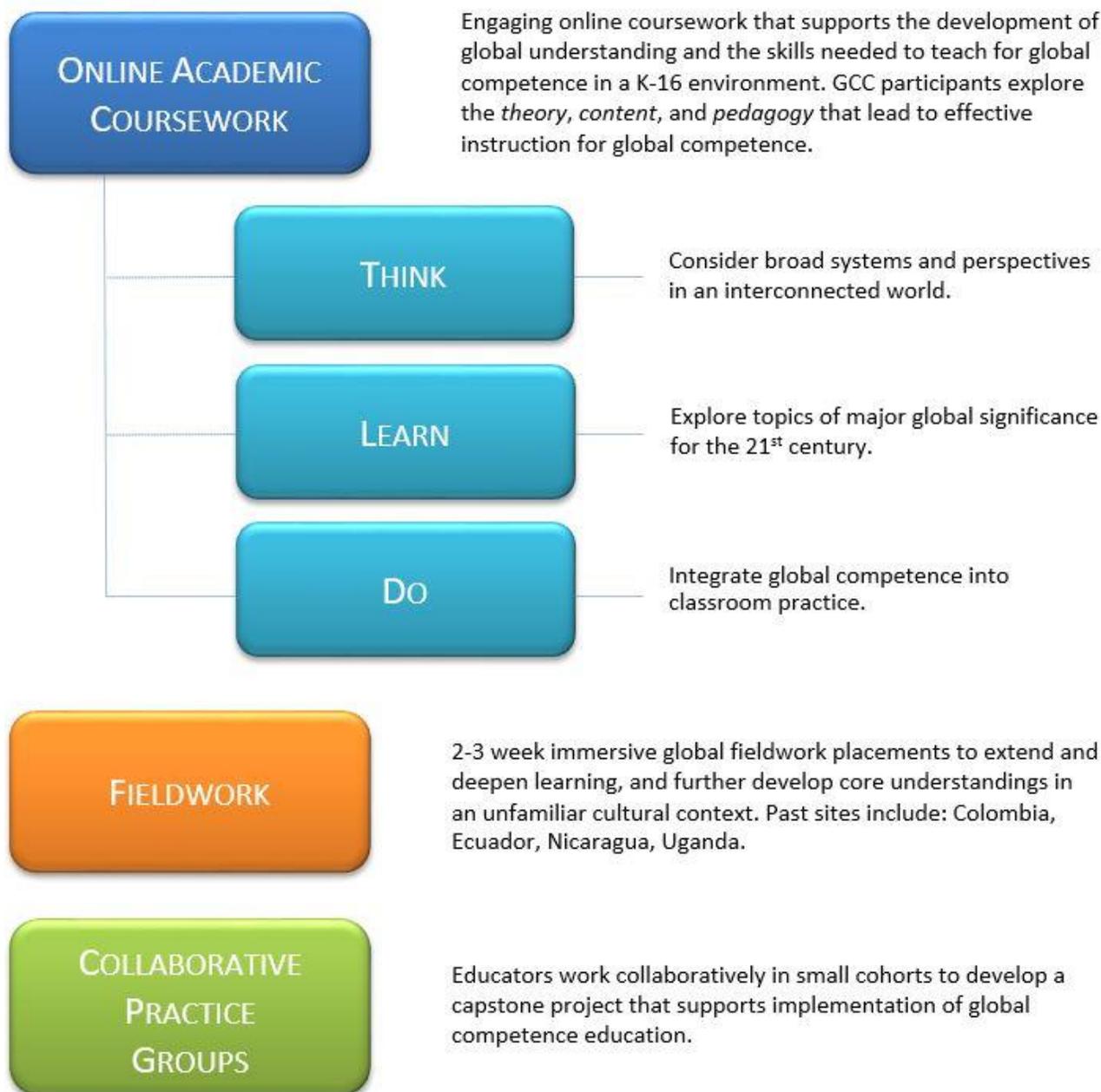
CERTIFICATE



Partnering with Higher Education to Strengthen Globally Competent Teaching and Learning

Higher education institutions around the country are internationalizing in order to strengthen their educational missions and institutions and to better prepare students for the world that awaits them. Internationalized campuses feature students and faculty who are prepared for globally competent teaching and learning in courses and classrooms that facilitate open dialogue and understanding among diverse global perspectives.

The [Global Competence Certificate \(GCC\)](#) helps achieve this vision by partnering with higher education institutions to support globally competent K-16 educators who can effectively prepare young people to be globally informed, engaged citizens. The innovative, online, graduate-level program includes:



For more information on the Global Competence Certificate, visit globalcompetencecertificate.org.

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Founding Partners & Faculty

Launched in 2014, the GCC reflects the expertise and experience of the three founding partners—Asia Society, Teachers College - Columbia University, and World Savvy—and their understanding of both global education needs and best practices for teacher preparation. The online courses are taught by [faculty from around the U.S.](#) with deep expertise in their fields.

Program Outcomes

The GCC program gives participants the theoretical framework and experiential learning to integrate global competence into their own practice and to step into leadership roles advancing global competence across their school, district, and campus.

- Graduate-level foundation in the theory, content, and pedagogy that leads to effective instruction for global competence
- New teaching tools and content that are aligned with Common Core State Standards
- Experience learning and collaborating in an innovative and supportive online environment
- Interdisciplinary network of peer educators across the country

What Do Participants Say About the Program?

- Overall course rating: 86% excellent or good
- Overall instructor rating: 90% excellent or good
- Program retention rate: 77% (compared to average of 39% for first-time, part-time, online students)
- Graduate progress toward program goals:
 - Commitment to global competence: 94% of graduates reported exceptional or substantial growth
 - Understanding of core concepts of global competence: 100% of graduates reported exceptional or substantial growth
 - Capacity to teach for global competence: 89% of graduates reported exceptional or substantial growth

PARTICIPANT TESTIMONIAL

"I came into teaching with a sense of mission and then it became a job. This program has reignited my sense of purpose."

Partnership Opportunities with Higher Education Institutions

Through a partnership with the GCC, higher education institutions can cultivate globally competent teaching practices among faculty and expand the institution's innovative online global education programming without years and significant resources spent on development. Possible partnership structures include:

- GCC courses and components embedded in relevant graduate degree programs (e.g. Masters of Curriculum & Instruction through the Education Department/School/College)
- GCC offered as a graduate certificate through the Education Department/School/College
- GCC offered as a certificate through the institution's extension for continuing education units, professional development units, or other credits recognized locally for teacher advancement
- Faculty participation in the program as part of global competence professional development and campus globalization goals

If your institution is interested in partnering with us to strengthen global competence education within your institution and prepare teachers and students in your region to thrive in a globally interconnected world, contact Jennifer Boyle at jen@worldsavvy.org or 415-993-9159 or Ken Cushner at kcushner@kent.edu or 330-310-7074.

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